

Curriculum Sequencing Overview Year 9 UNIT 2: Beatles and Britpop

Week	1	2	3	4
Big ideas (key concepts)	To learn who the Beatles were and to play one of their early songs	To learn about the key features of Rock n Roll music through playing a Beatles song	To learn about Hooks and Riffs and to play famous Beatles ones	To sing and play the melody of various Christmas songs and self-assess
Lesson topics sequence	<ul style="list-style-type: none"> Pupils will learn about who the Beatles were, when they first emerged and where. Pupils will learn about individual Beatles and their role within the band. Pupils will listen to Twist and Shout and learn how to sing and play the chords and melody. Pupils will perform to the class 	<ul style="list-style-type: none"> Pupils will learn about the key features of Rock n Roll which appear in many Beatles songs Pupils will listen to the Beatles song Rock n Roll music and listen out for the key features Pupils will first play the bass line, then chords using bass guitars, guitars, keyboards Finally, pupils will play the melody line for Rock n Roll Music and perform to the class 	<ul style="list-style-type: none"> Pupils will watch a short video about hooks Pupils will listen to various famous Beatles songs and will sing along Pupils will then play the melodies/hooks/riffs on keyboards/guitar/ukulele Pupils will perform to the class 	<ul style="list-style-type: none"> Pupils will listen to several Christmas songs and sing along Pupils will learn to play the melody of various Christmas songs Pupils will self-assess their singing abilities Pupils will perform songs to the class at the end of the lesson <p>* If pupils wish to continue playing Beatles' melodies they can, but will still need to assess their singing skills*</p>
Home Learning	<p><u>Home Learning 1:</u></p> <p>To learn KO words 1-5 evidence must be demonstrated in blue rough books</p>		<p><u>Home Learning 2:</u></p> <p>To learn KO words 6-10 evidence must be demonstrated in blue rough books</p>	

Week	5	6	7	8
Big ideas (key concepts)	To understand the emergence of Britpop and to play an Oasis song	To understand about chords and to play a Blur song	To understand what influenced Britpop lyrics and to play a Pulp song	To perform a Britpop song as part of an ensemble and self-assess group skills
Lesson topics sequence	<ul style="list-style-type: none"> Pupils will learn about the emergence of Britpop and the influence of the Beatles and 1960's Rock n Roll on this genre of music. Pupils will learn about Oasis, its band members and their accolades Pupils will learn about the influence of John Lennon's Imagine on Don't Look back in anger and will learn to play this song Pupils will perform at the end of the lesson 	<ul style="list-style-type: none"> Pupils will learn more about the culture of 1990's music Pupils will learn about who Blur were and their rivalry with Oasis Pupils will listen to Parklife and discuss the structure and arrangement of the piece-noting the speaking at the beginning Pupils will work in groups to play the chords and rehearse the words Pupils will perform at the end of the lesson 	<ul style="list-style-type: none"> Pupils will learn about Britpop's interest in regional dialects and how lyrics were reflective of working-class people's lives Pupils will learn about Pulp, its band members and songs and will learn to play Common People. Pupils will work in small ensembles utilising guitars, ukuleles, keyboards Pupils will perform at the end of the lesson 	<ul style="list-style-type: none"> Pupils will rehearse one Britpop song learnt over the last 3 lessons in small groups Pupils will need to ensure their songs are either a complete song or a definite section of a song. Pupils must ensure each person within the group has a role to play Pupils will consider refining their performances with dynamics, thought to phrasing and performance directions is essential Pupils will self-assess their group skills
Home learning	<u>Home Learning 3:</u> To learn KO words 11-15 evidence must be demonstrated in blue rough books		<u>Home Learning 4:</u> To learn KO words 16-20 evidence must be demonstrated in blue rough books	